

Beaver Dam Elementary 2014-2016

SIP

Beaver Dam Elementary School

Cumberland County School System

Jeanna Daniels, Principal
12059 NC Hwy 210 S.
Roseboro, NC 28382

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Overview

Plan Name

Beaver Dam Elementary 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To expect academic growth by all children	Objectives: 4 Strategies: 9 Activities: 9	Academic	\$0

Goal 1: 2014-2016 To expect academic growth by all children

Measurable Objective 1:

A 10% increase of Kindergarten, First, Second and Third grade students will demonstrate a proficiency and growth of grade specific standards in English Language Arts by 06/10/2015 as measured by Reading 3D.

Strategy 1:

Weekly Written Comprehension Assessments - Teachers will create weekly written comprehension questions. Questions will be scored using the Reading 3D Written Comprehension Rubric.

Activity - Written Comprehension Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with the Instructional Coach to form questions on various grade specific texts and resources. The data will be utilized to form fluid groups of students to be taught during the Acceleration Period.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	Teachers, Instructional Coach, Administration

Strategy 2:

Guided Reading Groups - Teachers create small groups based on assessment data. Lesson plans are created utilizing research based strategies and assessment data.

Activity - Differentiated Guided Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Differentiated instruction for each group is indicated by their TRC and DIBELS data.	Direct Instruction	08/26/2014	06/10/2015	\$0	No Funding Required	Teachers, Instructional Coach, Administration

Measurable Objective 2:

A 5% increase of Third, Fourth and Fifth grade students will demonstrate a proficiency and growth of grade specific standards in English Language Arts by 06/10/2015 as measured by End of Grade Tests.

Strategy 1:

Weekly ELA Assessments - Students will be administered weekly Journey's ELA skills assessments based on standards taught.

Activity - Differentiated Guided Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Differentiated instruction using appropriate leveled readers to teach reading comprehension skills.	Direct Instruction	08/26/2014	06/10/2015	\$0	No Funding Required	Teachers, Instructional Coach, Administration

Strategy 2:

SchoolNet ELA Assessments - Teachers will administer SchoolNet Assessments based on the targeted standards taught.

Activity - Formative Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use quarterly assessment data to assess specific standards taught within the time period. The data will be utilized to form fluid groups of students to be taught during the Acceleration Period.	Direct Instruction	08/26/2014	06/10/2015	\$0	No Funding Required	C & I Department, Teachers, Instructional Coach, Administration

Measurable Objective 3:

A 5% increase of Third, Fourth and Fifth grade students will demonstrate a proficiency and growth in grade specific standards in Mathematics by 06/10/2015 as measured by End of Grade Tests.

Strategy 1:

Weekly Formative Assessments - Teachers will design a weekly formative assessment on the current mathematical standard being taught, while also spiraling back to include previously taught standards.

Activity - Formative Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher's daily lessons will include direct instruction, guided practice, and independent practice of specific standards.	Direct Instruction	08/26/2014	06/10/2015	\$0	No Funding Required	C & I Staff, Teachers, Instructional Coach, Administration

Strategy 2:

SchoolNet Mathematics Assessments - Teachers will create Schoolnet Assessments based on the targeted standards taught.

Activity - Formative Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use quarterly assessment data to assess specific standards taught within the time period. The data will be utilized to form fluid groups of students to be taught during the Acceleration Period.	Direct Instruction	08/26/2014	06/10/2015	\$0	No Funding Required	C & I Staff, Teachers, Instructional Coach, Administration

Strategy 3:

Model Drawing - K-5 teachers will use Model Drawing to teach students to think analytically and solve word problems on targeted standards taught.

Activity - Formative Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teacher's daily lessons will include model drawings in direct instruction, guided practice and independent practice.	Direct Instruction	08/26/2014	06/10/2015	\$0	No Funding Required	Teacher, Instructional Coach, Administration
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Measurable Objective 4:

A 5% increase of Fifth grade students will demonstrate a proficiency and growth in grade specific standards in Science by 06/10/2015 as measured by SchoolNet Assessments and End of Grade Test.

Strategy 1:

SchoolNet Science Assessments - Based on the targeted standards taught, teachers will create bi-weekly SchoolNet Assessments.

Activity - Formative Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teacher will develop STEM influenced Science lessons using the 5 E lesson plan (engaging, exploring, explaining, and elaborating) when teaching students.	Direct Instruction	08/26/2014	06/10/2015	\$0	No Funding Required	Teacher, Instructional Coach, Administration

Strategy 2:

Formative Assessments - K-5 teachers will create standards based grade level assessments.

Activity - Do-it, Talk-it, Read-it, Write-it	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the Do-it, Talk-it, Read-it, Write-it multimodal learning approach to teach Science.	Direct Instruction	08/26/2014	06/10/2015	\$0	No Funding Required	Teachers, Instructional Coach, Administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Written Comprehension Assessments	Teachers will collaborate with the Instructional Coach to form questions on various grade specific texts and resources. The data will be utilized to form fluid groups of students to be taught during the Acceleration Period.	Academic Support Program	08/26/2014	06/10/2015	\$0	Teachers, Instructional Coach, Administration
Formative Instruction	Use quarterly assessment data to assess specific standards taught within the time period. The data will be utilized to form fluid groups of students to be taught during the Acceleration Period.	Direct Instruction	08/26/2014	06/10/2015	\$0	C & I Staff, Teachers, Instructional Coach, Administration
Do-it, Talk-it, Read-it, Write-it	Teachers will use the Do-it, Talk-it, Read-it, Write-it multimodal learning approach to teach Science.	Direct Instruction	08/26/2014	06/10/2015	\$0	Teachers, Instructional Coach, Administration
Formative Instruction	Use quarterly assessment data to assess specific standards taught within the time period. The data will be utilized to form fluid groups of students to be taught during the Acceleration Period.	Direct Instruction	08/26/2014	06/10/2015	\$0	C & I Department, Teachers, Instructional Coach, Administration
Differentiated Guided Instruction	Differentiated instruction for each group is indicated by their TRC and DIBELS data.	Direct Instruction	08/26/2014	06/10/2015	\$0	Teachers, Instructional Coach, Administration
Formative Instruction	The teacher will develop STEM influenced Science lessons using the 5 E lesson plan (engaging, exploring, explaining, and elaborating) when teaching students.	Direct Instruction	08/26/2014	06/10/2015	\$0	Teacher, Instructional Coach, Administration
Formative Instruction	Teacher's daily lessons will include direct instruction, guided practice, and independent practice of specific standards.	Direct Instruction	08/26/2014	06/10/2015	\$0	C & I Staff, Teachers, Instructional Coach, Administration
Differentiated Guided Instruction	Differentiated instruction using appropriate leveled readers to teach reading comprehension skills.	Direct Instruction	08/26/2014	06/10/2015	\$0	Teachers, Instructional Coach, Administration

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Formative Instruction	Teacher's daily lessons will include model drawings in direct instruction, guided practice and independent practice.	Direct Instruction	08/26/2014	06/10/2015	\$0	Teacher, Instructional Coach, Administration
					Total	\$0

LEA or Charter Name/Number:

Cumberland County Schools - 260

School Name:

Beaver Dam Elementary

School Number:

312

Plan Year(s):

2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For

20

Against

0

Percentage For

100%

Date approved by Vote:

8.22.14

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Jeanna Daniels	2005-2006
Teacher Representative	Brooke Soles	2013-2014
Teacher Representative	Karla Rushing	2013-2014
Teacher Representative	Karon Strickland	2013-2014
Inst. Support Representative	Lyndia Sessoms	2009-2010
Teacher Assistant Representative	Jane Davis	2013-2014
Parent Representative	Kristy Bonsignore	2013-2014
Additional Representative	Gina Hodges	2013-2014
Additional Representative	Paula Hales	2013-2014
Additional Representative	Aften Taylor	2013-2014
Parent Facilitator	Melanie Hall	2009-2010

**School-Based Management and Accountability Program
Summary of School-based Waiver Requests
Program Years: 2014-2016**

Instructions: Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

LEA or Charter School Name/Number:

Cumberland County Schools -
260

School Name:

Beaver Dam Elementary

Waivers

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

Allowable Waivers and Conditions

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

Allocation of Teachers: Class size - Flexibility

Yes

2. Identify the law, regulation, or policy from which exemption is requested.

G.S. 115C-301, (C) Class Size

3. State how the waiver will be used.

The waiver is used to increase class size due to the decrease of teacher allotment.

4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.

Unfortunately the waiver does not help achieve the goals in our school improvement plan.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Beaver Dam Elementary

Year: 2014-2016

Description of the Plan

Purpose:	The purpose of the plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and /or specific graduation requirements. (Schools serving students in kindergarten or first grade must determine how to prepare students to read at grade level by the time they enter second grade.)
Delivery:	The program will be provided through push in, pull out, small group, one-on-one tutoring during the instructional day.
Students Served:	Kindergarten through Fifth Grade



Budget Amount

AMOUNT

Total Allocation:

\$16,888.65



Budget Breakdown

AMOUNT

Personnel:

One certified teacher @ 30% = \$990.00 x 10 months	\$9,900.00

Materials & Supplies:	Resources will be purchased once official test data is available and SIT meets to determine the need.	\$6,988.65
		AMOUNT
Transportation:		
Grand Total:		\$16,888.65

Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y	PEP
Y	Student Activity Log
Y	Other (If yes, specify in the box below):

EOG Scores, Progress Reports, SchoolNet Scores, Teacher Observations, EVAAS Data, MyTrack, Reading 3D, K-2 CCS Math Assessments

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Beaver Dam Elementary
Year: 2014-2015

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

Total Allocation: AMOUNT \$915.00

Budget Breakdown Briefly describe the title of and purpose for the staff development:

Staff Development
1 **Book Study with all Certified staff. This will be an ongoing PD--breaking down concepts of the information in book and applying concepts in planning and delivery of instruction. Once DPI releases official EOG results, additional PD will be established.**

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		
Training materials:	Books for certified teachers (10 x \$17.95=\$179.50, S&H \$14.00, Tax \$12.57)	\$206.07
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$206.07

District Wide Components		
Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y

Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 5 hrs.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Open House, Curriculum Nights, Fall Festival, PTA Meetings/PTA Resource Night, Reading Counts Nights, Book Fair Family Night, Grandparent's Day, Veteran's Day Celebration, Award's Celebrations, Kindergarten Night, 5th Grade Day, Winter and Spring Programs, K-2nd Grade Egg Hunt, Classroom Celebrations, Yearbook Signature Party, Field Day, 5th Grade Softball Game, EOG PEP Rallies, Monthly School Improvement Team Meetings, PTA board and membership,	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>